

Dear English Teacher,

________ is applying for admission to an Amerigo Education partner school. As part of our admissions process, we request a letter of recommendation from an English Teacher as well as a Math Teacher to assess the academic and personal qualities of the student. This student has selected you to provide an evaluation of their English skills and a personal recommendation for admission to an Amerigo partner school.

This recommendation form includes questions regarding the student's academic abilities as well as opportunities for general feedback. We would greatly appreciate it if you could provide candid responses. Your responses will remain confidential and be used by the admissions committee when considering this applicant for admission.

Once you have finished your evaluation of the student, please return the completed form to: **admissions@amerigoeducation.com**

We appreciate the time you spend completing this confidential request. Please let us know if you have any questions about this recommendation form via email at admissions@amerigoeducation.com or by phone at +1.978.888.1620

Thank you for your time.

Sincerely, Amerigo Education Admissions

English Teacher Recommendation Form

| Student Last Name | Stude | nt First Name | | Grade Applying For | | | | |
|---|------------|---------------|---------|--------------------|----------------|--|--|--|
| Please rate the student on the following: | | | | | | | | |
| Ou | ıtstanding | Above Average | Average | Below Average | Not Applicable | | | |
| Easy to understand (speaking) | | | | | | | | |
| Explains academic topics | | | | | | | | |
| Speaks logically | | | | | | | | |
| Follows directions (listening) | | | | | | | | |
| Takes logical notes | | | | | | | | |
| Follows main ideas in conversation | s | | | | | | | |
| Reads silently at an acceptable pac | е | | | | | | | |
| Comprehends main ideas (reading) | | | | | | | | |
| Skims for general information | | | | | | | | |
| Scans for specific information | | | | | | | | |
| Writes sentences with good structure | | | | | | | | |
| Implements corrective feedback | | | | | | | | |
| Uses paragraphs in compositions | 5 | | | | | | | |
| Completes appropriate essays about se | lf | | | | | | | |
| Completes academic essays with referenc | es | | | | | | | |
| Uses 3000-7000 word vocabular | у | | | | | | | |
| Is generally motivated and mature |) | | | | | | | |
| Well organized | | | | | | | | |
| Gets along with adults and peer | S | | | | | | | |

What kinds of literature has the student read?



English Teacher Recommendation Form

What genres of essays has the student written?

What kinds of presentations has the student given?

Describe your interactions in English with this student?

Describe any disciplinary or learning issues.

Do you have any other information that you believe will help future teachers understand this student better?

| How long have you known the | student? | | | | |
|--------------------------------|----------------|------------------|------------------|------------------|--|
| Would you like to discuss this | Yes | No | | | |
| Overall recommendation of | the applicant: | | | | |
| Highly Recommended | Recommended | Recommended with | Reservation | Do not Recommenc | |
| Name | | | Position | | |
| School | | | School Telephone | | |
| Signature | | | Date | | |

